

Physical Education and Sport Students' Interactions with their Teachers on Facebook

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ABSTRACT This study aims to investigate the level of Physical Education and Sport students' interactions with their teachers on Facebook and the relationship between the level of interaction and factors such as age, gender, year of study and departments of study. The sample group of the study consisted of 416 students at the School of Physical Education and Sports at Balikesir University, Turkey. To collect data, a background questionnaire and a survey instrument were used. The results showed that Physical Education and Sport students exhibited mainly passive behaviors when they interacted with their teachers on Facebook, and the age, gender, grade and department significantly influenced interaction levels.